

M094 Special Curriculum Project PIT, 8/24/16 – 12/16/16

Summary:

Most sessions were well-attended and there was productive discussion about the projects and the HW/quiz/test questions assigned. We were able to help adjuncts and FT faculty navigate Google docs/sheets/drive to help them present the projects to their students – everyone learned a new trick or two, even those with more experience using the programs! By testing out the curriculum in class, we were able to determine areas where more content is needed and areas where the sequencing and pacing needed adjustment. Erin will be able to make some of the adjustments for Spring semester and then follow-up over the summer to make the rest of the changes proposed. Everyone provided some valuable feedback.

Attendance/Stipends to be paid:

2016 Meeting Dates:	8/24	8/26	9/2	9/9	9/23	9/30	10/14	10/21	11/11	11/28	12/16	Stipend?
Participants												
Hill, Careylyn	X	X		X	X	X		X	X		X	X
Kaber, Larry	X	X		X	X	X		X		X	X	X
Linderman, Kate	X	X	X		X	X	X	X	X	X	X	X
Price, Tim	X	X		X	X			X			X	X
Velevis, Bob	X			X							X	
Yorba, Joe	X	X		X	X	X				X	X	X
Wenner, Erin	X	X	X	X	X	X	X	X	X	X	X	

Results from the "M094 Special Project Review" survey:

What aspects of the training sessions did you feel were the most valuable?

- Spreadsheet templates; opportunity to collaborate with colleagues.
- Working in google docs by far. It was also nice to see what others are doing.
- Project overview and directions.
- Getting materials and overview of lessons.
- A number of the assignments/projects are very practical.

What aspects of the training sessions did you feel were the least valuable?

- No popcorn.
- No popcorn. :) I thought the training sessions were good - nothing negative to say about them. You did a great job trying to keep them short. Sharing the projects with us like you did - blank page and completed page were lifesavers.
- Pacing, as 2-day and 3-day a week classes were dis-similar.
- The training sessions gave me a better sense of what the real objective was.

What additional resources would you like in the future?

Clearly stated objectives for each lesson. Spreadsheet instructions and practice activities.

N/A

What other recommendations do you have concerning M094?

More direct correlation between the problems in the lessons and the homework problems. Not repeat identical problems on homework, review, and quiz/test.

I would like some review and/or building blocks for topics. For example, graphing. M65 students have done very little graphing so I would like some review on vocabulary and ways to graph. Logarithms is another area - nobody has seen them and there isn't much foundation laid. I feel students were memorizing steps and not understanding much math behind it.

An equation solving section (maybe Unit 0).

Some HW/Q/T were short: 2d,3c,4a,5c,Q6,T5; some long:3d,T3rev; Q5 scores were low- inadequate prep review?

As mentioned in the meeting, more straight forward problems before getting to the application.