

Community College Survey of Student Engagement - Flathead Valley Community College (2015 Administration)

2015 Benchmark Scores Report - Main Survey

Comparison Group: Small Colleges in the 2015 Cohort*

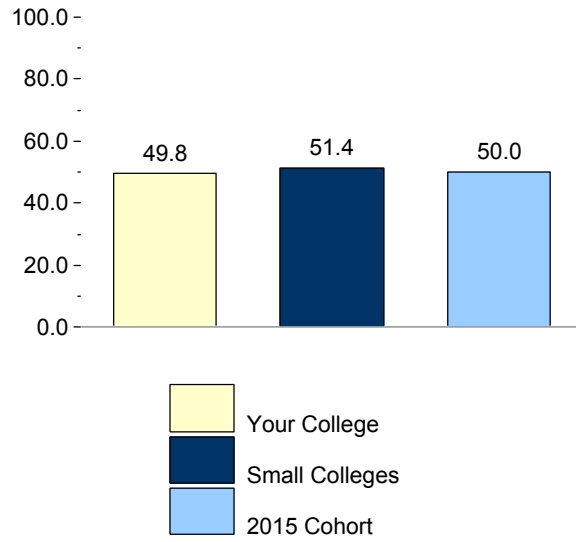
[Weighted]

Benchmark	Your College	Small Colleges		2015 Cohort	
	Score	Score	Difference	Score	Difference
Active and Collaborative Learning	49.8	51.4	-1.7	50.0	-0.2
Student Effort	52.6	51.0	1.5	50.0	2.6
Academic Challenge	46.9	50.3	-3.4	50.0	-3.1
Student-Faculty Interaction	48.0	52.4	-4.5	50.0	-2.0
Support for Learners	45.0	52.1	-7.1	50.0	-5.0

* The comparison group and cohort columns on this page INCLUDE your college.

Community College Survey of Student Engagement
Flathead Valley Community College (2015 Administration)
2015 Benchmark Bar Chart - Main Survey
Comparison Group: Small Colleges in the 2015 Cohort*

[Weighted]
Active and Collaborative Learning (ACTCOLL)



* The comparison group and cohort bars on this page INCLUDE your college.

12JUN15

Community College Survey of Student Engagement - Flathead Valley Community College (2015 Administration)

2015 Benchmark Means Report - Main Survey

Comparison Group: Small Colleges in the 2015 Cohort*

[Weighted]

Active and Collaborative Learning (ACTCOLL)

		Your College	Small Colleges		2015 Cohort	
Item	Variable	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?						
1 = Never, 2 = Sometimes, 3 = Often, 4 = Very often						
4a. Asked questions in class or contributed to class discussions [ACTCOLL]	CLQUEST	2.97	2.99		2.92	
4b. Made a class presentation [ACTCOLL]	CLPRESEN	1.97	2.16	-0.21**	2.16	-0.20**
4f. Worked with other students on projects during class [ACTCOLL]	CLASSGRP	2.57	2.57		2.55	
4g. Worked with classmates outside of class to prepare class assignments [ACTCOLL]	OCCGRP	1.97	1.99		1.95	
4h. Tutored or taught other students (paid or voluntary) [ACTCOLL]	TUTOR	1.38	1.40		1.39	
4i. Participated in a community-based project as a part of a regular course [ACTCOLL]	COMMPROJ	1.31	1.38		1.35	
4r. Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.) [ACTCOLL]	OOCIDEAS	2.65	2.55		2.54	

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** T-test: 2-tailed

If a row contains less than 50 respondents (please see Frequency Distribution that follows), interpret the comparison results cautiously.

Community College Survey of Student Engagement - Flathead Valley Community College (2015 Administration)

2015 Benchmark Frequency Distributions - Main Survey

Comparison Group: Small Colleges in the 2015 Cohort*

[Weighted]

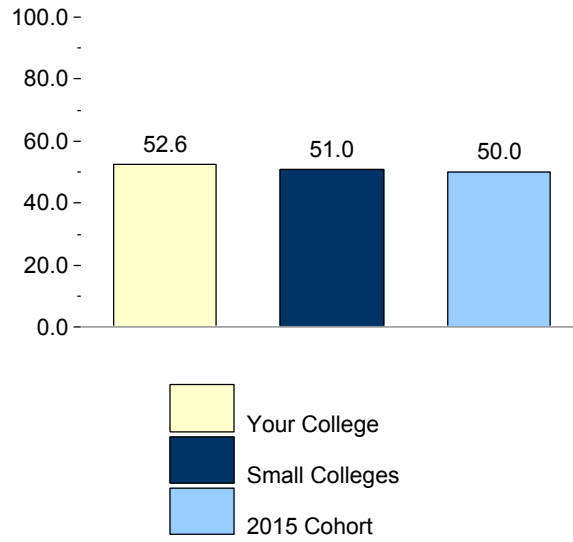
Active and Collaborative Learning (ACTCOLL)

Item	Variable	Responses	Your College		Small Colleges		2015 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?								
4a. Asked questions in class or contributed to class discussions [ACTCOLL]	CLQUEST	Never	6	1.5	2,652	2.0	11,738	2.7
		Sometimes	126	31.1	38,000	28.9	141,674	32.1
		Often	148	36.4	48,421	36.8	155,743	35.3
		Very often	126	31.0	42,341	32.2	131,964	29.9
		Total	406	100.0	131,415	100.0	441,119	100.0
4b. Made a class presentation [ACTCOLL]	CLPRESEN	Never	140	34.5	34,980	26.7	117,273	26.7
		Sometimes	168	41.4	52,846	40.3	179,020	40.7
		Often	69	17.1	29,886	22.8	99,670	22.7
		Very often	29	7.1	13,266	10.1	43,561	9.9
		Total	406	100.0	130,978	100.0	439,523	100.0
4f. Worked with other students on projects during class [ACTCOLL]	CLASSGRP	Never	47	11.8	14,573	11.2	51,866	11.9
		Sometimes	140	35.0	48,561	37.3	165,489	37.9
		Often	149	37.2	44,800	34.4	147,579	33.8
		Very often	64	16.0	22,182	17.0	71,677	16.4
		Total	400	100.0	130,117	100.0	436,611	100.0
4g. Worked with classmates outside of class to prepare class assignments [ACTCOLL]	OCCGRP	Never	151	37.5	46,964	36.0	163,894	37.4
		Sometimes	141	35.1	48,923	37.5	165,443	37.8
		Often	79	19.7	23,885	18.3	75,024	17.1
		Very often	31	7.6	10,713	8.2	33,484	7.6
		Total	402	100.0	130,485	100.0	437,846	100.0
4h. Tutored or taught other students (paid or voluntary) [ACTCOLL]	TUTOR	Never	290	72.0	93,375	71.4	317,321	72.3
		Sometimes	79	19.5	25,873	19.8	84,232	19.2
		Often	26	6.5	7,569	5.8	24,386	5.6
		Very often	8	2.0	3,986	3.0	12,845	2.9
		Total	403	100.0	130,804	100.0	438,784	100.0
4i. Participated in a community-based project as a part of a regular course [ACTCOLL]	COMMPROJ	Never	314	79.0	95,380	73.2	328,017	75.1
		Sometimes	50	12.6	24,054	18.5	75,449	17.3
		Often	27	6.9	7,494	5.8	23,038	5.3
		Very often	6	1.5	3,345	2.6	10,475	2.4
		Total	397	100.0	130,272	100.0	436,980	100.0
4r. Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.) [ACTCOLL]	OOCIDEAS	Never	51	12.8	17,467	13.4	60,957	13.9
		Sometimes	128	32.1	48,707	37.3	164,264	37.5
		Often	128	32.0	39,120	29.9	127,958	29.2
		Very often	92	23.1	25,427	19.5	85,226	19.4
		Total	399	100.0	130,721	100.0	438,404	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Community College Survey of Student Engagement
Flathead Valley Community College (2015 Administration)
2015 Benchmark Bar Chart - Main Survey
Comparison Group: Small Colleges in the 2015 Cohort*

[Weighted]
Student Effort (STUEFF)



* The comparison group and cohort bars on this page INCLUDE your college.

12JUN15

Community College Survey of Student Engagement - Flathead Valley Community College (2015 Administration)

2015 Benchmark Means Report - Main Survey

Comparison Group: Small Colleges in the 2015 Cohort*

[Weighted]

Student Effort (STUEFF)

		Your College	Small Colleges		2015 Cohort	
Item	Variable	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?						
1 = Never, 2 = Sometimes, 3 = Often, 4 = Very often						
4c. Prepared two or more drafts of a paper or assignment before turning it in [STUEFF]	REWROPAP	2.38	2.52		2.52	
4d. Worked on a paper or project that required integrating ideas or information from various sources [STUEFF]	INTEGRAT	2.83	2.82		2.83	
4e. Came to class without completing readings or assignments [STUEFF]	CLUNPREP	1.80	1.80		1.83	
Item 6: During the current school year, about how much reading and writing have you done at this college?						
1 = None, 2 = Between 1 and 4, 3 = Between 5 and 10, 4 = Between 11 and 20, 5 = More than 20						
6b. Number of books read on your own (not assigned) for personal enjoyment or academic enrichment [STUEFF]	READOWN	2.05	2.03		2.04	
Item 10: About how many hours do you spend in a typical 7-day week doing each of the following?						
0 = None, 1 = 1-5 hours, 2 = 6-10 hours, 3 = 11-20 hours, 4 = 21-30 hours, 5 = More than 30 hours						
10a. Preparing for class (studying, reading, writing, rehearsing, doing homework, or other activities related to your program) [STUEFF]	ACADPR01	2.14	2.03		2.00	
Item 13.1: How often do you use the following services at this college?						
1 = Rarely/Never, 2 = Sometimes, 3 = Often (Don't know/N.A. category not included in means calculations)						
13.1d. Peer or other tutoring [STUEFF]	USETUTOR	1.41	1.53		1.53	
13.1e. Skill labs (writing, math, etc.) [STUEFF]	USELAB	2.03	1.81	0.27**	1.75	0.35**
13.1h. Computer lab [STUEFF]	USECOMLB	2.13	2.11		2.06	

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** T-test: 2-tailed

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Community College Survey of Student Engagement - Flathead Valley Community College (2015 Administration)

2015 Benchmark Frequency Distributions - Main Survey

Comparison Group: Small Colleges in the 2015 Cohort*

[Weighted]

Student Effort (STUEFF)

Item	Variable	Responses	Your College		Small Colleges		2015 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?								
4c. Prepared two or more drafts of a paper or assignment before turning it in [STUEFF]	REWROPAP	Never	102	25.5	25,347	19.4	86,574	19.8
		Sometimes	111	27.7	38,783	29.7	127,773	29.2
		Often	122	30.5	39,341	30.2	131,179	30.0
		Very often	65	16.3	26,978	20.7	92,201	21.1
		Total	401	100.0	130,448	100.0	437,727	100.0
4d. Worked on a paper or project that required integrating ideas or information from various sources [STUEFF]	INTEGRAT	Never	42	10.4	12,388	9.5	41,311	9.4
		Sometimes	99	24.4	34,144	26.1	112,234	25.6
		Often	151	37.3	49,076	37.6	163,884	37.4
		Very often	113	27.9	35,036	26.8	120,692	27.5
		Total	404	100.0	130,643	100.0	438,121	100.0
4e. Came to class without completing readings or assignments [STUEFF]	CLUNPREP	Never	139	34.5	47,392	36.4	149,870	34.3
		Sometimes	214	53.2	66,875	51.3	229,745	52.5
		Often	40	10.0	11,351	8.7	41,133	9.4
		Very often	9	2.3	4,681	3.6	16,541	3.8
		Total	403	100.0	130,299	100.0	437,290	100.0
Item 6: During the current school year, about how much reading and writing have you done at this college?								
6b. Number of books read on your own (not assigned) for personal enjoyment or academic enrichment [STUEFF]	READOWN	None	129	32.8	43,523	33.6	137,893	31.7
		1 to 4	174	44.3	57,173	44.1	199,304	45.9
		5 to 10	48	12.2	16,543	12.8	56,917	13.1
		11 to 20	24	6.0	6,331	4.9	20,816	4.8
		More than 20	18	4.6	6,015	4.6	19,492	4.5
		Total	392	100.0	129,585	100.0	434,422	100.0
Item 10: About how many hours do you spend in a typical 7-day week doing each of the following?								
10a. Preparing for class (studying, reading, writing, rehearsing, doing homework, or other activities related to your program) [STUEFF]	ACADPR01	None	11	2.8	2,167	1.7	6,694	1.5
		1-5 hours	130	33.1	50,554	39.1	171,348	39.5
		6-10 hours	123	31.3	37,971	29.4	130,394	30.1
		11-20 hours	74	18.9	24,128	18.7	79,743	18.4
		21-30 hours	32	8.1	9,021	7.0	29,069	6.7
		More than 30 hours	22	5.7	5,453	4.2	16,106	3.7
Total	391	100.0	129,296	100.0	433,352	100.0		
Item 13.1: How often do you use the following services at this college?								
13.1d. Peer or other tutoring [STUEFF]	USETUTOR	Don't know/N.A.	126	33.6	29,004	23.0	97,275	23.1
		Rarely/Never	166	44.3	57,816	45.8	193,788	46.0
		Sometimes	63	16.8	26,805	21.2	89,858	21.3
		Often	20	5.3	12,522	9.9	40,302	9.6
		Total	375	100.0	126,147	100.0	421,224	100.0

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2015 Benchmark Frequency Distributions - Main Survey

Comparison Group: Small Colleges in the 2015 Cohort*

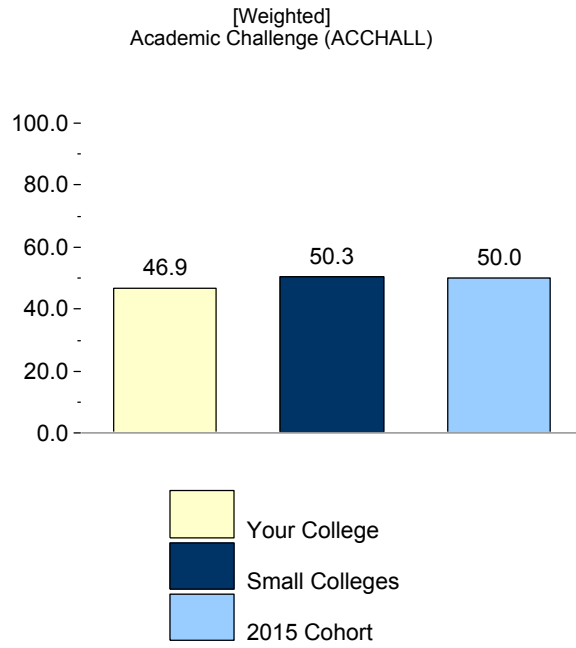
[Weighted]

Student Effort (STUEFF)

Item	Variable	Responses	Your College		Small Colleges		2015 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 13.1: How often do you use the following services at this college?								
13.1e. Skill labs (writing, math, etc.) [STUEFF]	USELAB	Don't know/N.A.	59	16.0	24,769	19.7	86,288	20.5
		Rarely/Never	99	26.8	43,606	34.7	155,524	37.0
		Sometimes	105	28.3	32,934	26.2	105,065	25.0
		Often	107	28.9	24,520	19.5	73,402	17.5
		Total	371	100.0	125,829	100.0	420,278	100.0
13.1h. Computer lab [STUEFF]	USECOMLB	Don't know/N.A.	58	15.4	14,174	11.2	52,949	12.6
		Rarely/Never	97	25.7	29,508	23.4	108,597	25.8
		Sometimes	83	22.1	40,052	31.8	130,144	30.9
		Often	138	36.8	42,371	33.6	129,380	30.7
		Total	376	100.0	126,106	100.0	421,069	100.0

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Community College Survey of Student Engagement
Flathead Valley Community College (2015 Administration)
2015 Benchmark Bar Chart - Main Survey
Comparison Group: Small Colleges in the 2015 Cohort*



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12JUN15

Community College Survey of Student Engagement - Flathead Valley Community College (2015 Administration)

2015 Benchmark Means Report - Main Survey

Comparison Group: Small Colleges in the 2015 Cohort*

[Weighted]

Academic Challenge (ACCHALL)

		Your College	Small Colleges		2015 Cohort	
Item	Variable	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?						
1 = Never, 2 = Sometimes, 3 = Often, 4 = Very often						
4p. Worked harder than you thought you could to meet an instructor's standards or expectations [ACCHALL]	WORKHARD	2.49	2.67	-0.21**	2.64	
Item 5: During the current school year, how much has your coursework at this college emphasized the following mental activities?						
1 = Very little, 2 = Some, 3 = Quite a bit, 4 = Very much						
5b. Analyzing the basic elements of an idea, experience, or theory [ACCHALL]	ANALYZE	2.96	2.90		2.93	
5c. Synthesizing and organizing ideas, information, or experiences in new ways [ACCHALL]	SYNTHESZ	2.74	2.79		2.80	
5d. Making judgments about the value or soundness of information, arguments, or methods [ACCHALL]	EVALUATE	2.57	2.63		2.64	
5e. Applying theories or concepts to practical problems or in new situations [ACCHALL]	APPLYING	2.66	2.75		2.74	
5f. Using information you have read or heard to perform a new skill [ACCHALL]	PERFORM	2.78	2.90		2.87	
Item 6: During the current school year, about how much reading and writing have you done at this college?						
1 = None, 2 = Between 1 and 4, 3 = Between 5 and 10, 4 = Between 11 and 20, 5 = More than 20						
6a. Number of assigned textbooks, manuals, books, or book-length packs of course readings [ACCHALL]	READASGN	2.76	2.93		2.89	
6c. Number of written papers or reports of any length [ACCHALL]	WRITEANY	2.96	2.89		2.88	
Item 7						
1 = Extremely easy ... 7 = Extremely challenging						
7. Mark the response that best represents the extent to which your examinations during the current school year have challenged you to do your best work at this college [ACCHALL]	EXAMS	4.99	5.00		4.96	
Item 9: How much does this college emphasize each of the following?						
1 = Very little, 2 = Some, 3 = Quite a bit, 4 = Very much						
9a. Encouraging you to spend significant amounts of time studying [ACCHALL]	ENVSCHOL	2.87	3.07	-0.24**	3.05	-0.22**

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** T-test: 2-tailed

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Community College Survey of Student Engagement - Flathead Valley Community College (2015 Administration)

2015 Benchmark Frequency Distributions - Main Survey

Comparison Group: Small Colleges in the 2015 Cohort*

[Weighted]

Academic Challenge (ACCHALL)

Item	Variable	Responses	Your College		Small Colleges		2015 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?								
4p. Worked harder than you thought you could to meet an instructor's standards or expectations [ACCHALL]	WORKHARD	Never	50	12.4	11,019	8.5	40,690	9.3
		Sometimes	160	39.9	46,367	35.6	158,211	36.2
		Often	137	34.2	47,666	36.6	157,471	36.0
		Very often	54	13.5	25,315	19.4	80,929	18.5
		Total	400	100.0	130,367	100.0	437,301	100.0
Item 5: During the current school year, how much has your coursework at this college emphasized the following mental activities?								
5b. Analyzing the basic elements of an idea, experience, or theory [ACCHALL]	ANALYZE	Very little	23	5.8	5,922	4.5	18,965	4.3
		Some	73	18.4	35,076	26.8	112,124	25.6
		Quite a bit	197	49.8	55,743	42.7	187,996	42.9
		Very much	103	26.0	33,905	26.0	119,084	27.2
		Total	397	100.0	130,647	100.0	438,169	100.0
5c. Synthesizing and organizing ideas, information, or experiences in new ways [ACCHALL]	SYNTHESZ	Very little	36	9.2	8,285	6.4	28,602	6.6
		Some	115	29.0	40,649	31.2	133,254	30.5
		Quite a bit	159	40.2	50,999	39.2	169,898	38.9
		Very much	85	21.5	30,157	23.2	104,581	24.0
		Total	395	100.0	130,091	100.0	436,335	100.0
5d. Making judgments about the value or soundness of information, arguments, or methods [ACCHALL]	EVALUATE	Very little	53	13.2	14,925	11.5	50,881	11.6
		Some	143	35.7	44,642	34.3	145,967	33.4
		Quite a bit	127	31.7	44,967	34.5	151,283	34.6
		Very much	77	19.4	25,797	19.8	88,747	20.3
		Total	399	100.0	130,332	100.0	436,877	100.0
5e. Applying theories or concepts to practical problems or in new situations [ACCHALL]	APPLYING	Very little	51	12.9	11,506	8.8	40,012	9.1
		Some	126	31.5	41,072	31.5	136,931	31.3
		Quite a bit	131	32.8	47,097	36.1	157,559	36.0
		Very much	91	22.9	30,809	23.6	103,087	23.6
		Total	399	100.0	130,484	100.0	437,589	100.0
5f. Using information you have read or heard to perform a new skill [ACCHALL]	PERFORM	Very little	34	8.5	9,006	6.9	34,012	7.7
		Some	114	28.4	34,689	26.5	118,243	26.9
		Quite a bit	159	39.7	47,905	36.6	159,424	36.3
		Very much	94	23.4	39,333	30.0	127,471	29.0
		Total	401	100.0	130,933	100.0	439,151	100.0

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2015 Benchmark Frequency Distributions - Main Survey

Comparison Group: Small Colleges in the 2015 Cohort*

[Weighted]

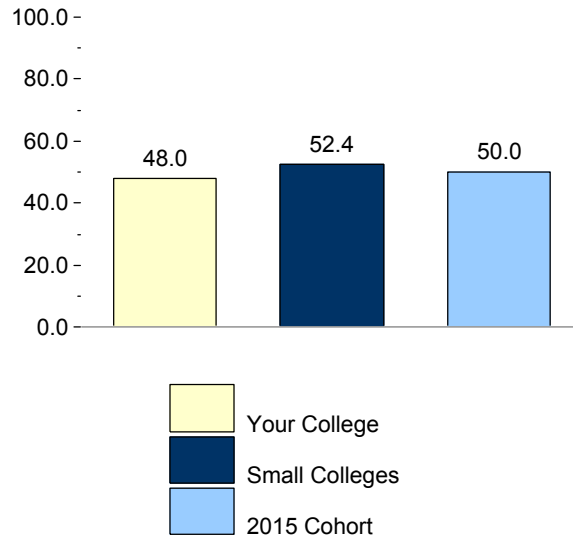
Academic Challenge (ACCHALL)

			Your College		Small Colleges		2015 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 6: During the current school year, about how much reading and writing have you done at this college?								
6a. Number of assigned textbooks, manuals, books, or book-length packs of course readings [ACCHALL]	READASGN	None	14	3.5	4,027	3.1	13,540	3.1
		1 to 4	180	46.2	51,601	39.8	180,109	41.4
		5 to 10	112	28.7	39,336	30.4	129,480	29.8
		11 to 20	55	14.2	18,887	14.6	62,397	14.4
		More than 20	29	7.5	15,746	12.2	49,027	11.3
		Total	389	100.0	129,597	100.0	434,553	100.0
6c. Number of written papers or reports of any length [ACCHALL]	WRITEANY	None	48	12.4	12,170	9.4	40,108	9.2
		1 to 4	95	24.4	40,138	31.0	134,422	31.0
		5 to 10	127	32.6	40,597	31.3	138,648	31.9
		11 to 20	64	16.4	23,269	18.0	78,097	18.0
		More than 20	55	14.2	13,338	10.3	42,829	9.9
		Total	389	100.0	129,512	100.0	434,104	100.0
Item 7								
7. Mark the response that best represents the extent to which your examinations during the current school year have challenged you to do your best work at this college [ACCHALL]	EXAMS	(1) Extremely easy	5	1.3	1,227	1.0	4,136	1.0
		(2)	4	1.1	2,332	1.9	8,321	2.0
		(3)	22	5.7	7,059	5.6	25,027	6.0
		(4)	90	23.9	30,207	24.1	103,168	24.7
		(5)	125	33.1	42,151	33.7	142,738	34.1
		(6)	103	27.2	28,410	22.7	93,233	22.3
		(7) Extremely challenging	29	7.7	13,730	11.0	41,809	10.0
		Total	378	100.0	125,117	100.0	418,432	100.0
Item 9: How much does this college emphasize each of the following?								
9a. Encouraging you to spend significant amounts of time studying [ACCHALL]	ENVSCHOL	Very little	21	5.4	4,575	3.5	16,652	3.8
		Some	110	28.0	26,618	20.5	90,451	20.8
		Quite a bit	161	41.2	54,004	41.7	181,001	41.7
		Very much	99	25.4	44,369	34.2	146,122	33.7
		Total	392	100.0	129,566	100.0	434,227	100.0

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Community College Survey of Student Engagement
Flathead Valley Community College (2015 Administration)
2015 Benchmark Bar Chart - Main Survey
Comparison Group: Small Colleges in the 2015 Cohort*

[Weighted]
Student-Faculty Interaction (STUFAC)



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12JUN15

Community College Survey of Student Engagement - Flathead Valley Community College (2015 Administration)

2015 Benchmark Means Report - Main Survey

Comparison Group: Small Colleges in the 2015 Cohort*

[Weighted]

Student-Faculty Interaction (STUFAC)

		Your College	Small Colleges		2015 Cohort	
Item	Variable	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?						
1 = Never, 2 = Sometimes, 3 = Often, 4 = Very often						
4k. Used e-mail to communicate with an instructor [STUFAC]	EMAIL	2.66	2.95	-0.30**	2.92	-0.27**
4l. Discussed grades or assignments with an instructor [STUFAC]	FACGRADE	2.49	2.69	-0.23**	2.63	
4m. Talked about career plans with an instructor or advisor [STUFAC]	FACPLANS	2.20	2.24		2.15	
4n. Discussed ideas from your readings or classes with instructors outside of class [STUFAC]	FACIDEAS	1.88	1.86		1.80	
4o. Received prompt feedback (written or oral) from instructors on your performance [STUFAC]	FACFEED	2.72	2.78		2.74	
4q. Worked with instructors on activities other than coursework [STUFAC]	FACOTH	1.50	1.54		1.48	

* The comparison group and cohort columns on this page EXCLUDE your college.

** T-test: 2-tailed

If a row contains less than 50 respondents (please see Frequency Distribution that follows), interpret the comparison results cautiously.

Community College Survey of Student Engagement - Flathead Valley Community College (2015 Administration)

2015 Benchmark Frequency Distributions - Main Survey

Comparison Group: Small Colleges in the 2015 Cohort*

[Weighted]

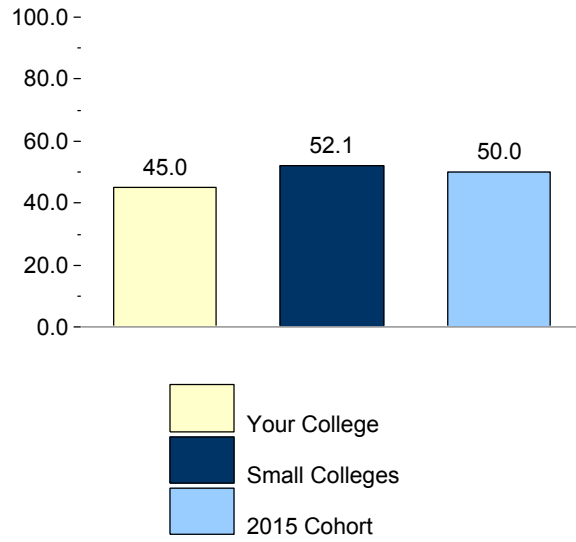
Student-Faculty Interaction (STUFAC)

			Your College		Small Colleges		2015 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?								
4k. Used e-mail to communicate with an instructor [STUFAC]	EMAIL	Never	48	12.0	8,839	6.8	28,052	6.4
		Sometimes	131	32.8	34,363	26.4	123,972	28.4
		Often	127	31.8	41,841	32.1	140,454	32.1
		Very often	93	23.3	45,277	34.7	144,760	33.1
		Total	399	100.0	130,321	100.0	437,238	100.0
4l. Discussed grades or assignments with an instructor [STUFAC]	FACGRADE	Never	40	9.9	9,441	7.2	37,588	8.6
		Sometimes	173	43.3	49,958	38.3	175,187	40.0
		Often	139	34.8	42,742	32.8	137,016	31.3
		Very often	48	11.9	28,323	21.7	88,106	20.1
		Total	401	100.0	130,464	100.0	437,897	100.0
4m. Talked about career plans with an instructor or advisor [STUFAC]	FACPLANS	Never	98	24.4	29,116	22.4	114,513	26.2
		Sometimes	169	42.2	56,144	43.1	189,151	43.3
		Often	88	22.0	29,183	22.4	87,096	19.9
		Very often	46	11.4	15,813	12.1	46,350	10.6
		Total	401	100.0	130,256	100.0	437,109	100.0
4n. Discussed ideas from your readings or classes with instructors outside of class [STUFAC]	FACIDEAS	Never	158	39.7	53,132	40.9	192,636	44.2
		Sometimes	157	39.6	50,518	38.8	161,762	37.1
		Often	54	13.5	18,217	14.0	56,640	13.0
		Very often	29	7.2	8,174	6.3	25,245	5.8
		Total	398	100.0	130,041	100.0	436,283	100.0
4o. Received prompt feedback (written or oral) from instructors on your performance [STUFAC]	FACFEED	Never	23	5.9	8,195	6.3	30,959	7.1
		Sometimes	133	33.2	41,553	31.9	142,556	32.6
		Often	177	44.2	51,940	39.9	170,905	39.1
		Very often	67	16.7	28,629	22.0	92,785	21.2
		Total	400	100.0	130,317	100.0	437,205	100.0
4q. Worked with instructors on activities other than coursework [STUFAC]	FACOTH	Never	263	66.0	80,997	62.6	288,068	66.5
		Sometimes	86	21.6	31,850	24.6	96,548	22.3
		Often	36	9.1	11,643	9.0	34,568	8.0
		Very often	13	3.4	4,913	3.8	14,316	3.3
		Total	398	100.0	129,404	100.0	433,500	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Community College Survey of Student Engagement
Flathead Valley Community College (2015 Administration)
2015 Benchmark Bar Chart - Main Survey
Comparison Group: Small Colleges in the 2015 Cohort*

[Weighted]
Support for Learners (SUPPORT)



* The comparison group and cohort bars on this page INCLUDE your college.

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Community College Survey of Student Engagement - Flathead Valley Community College (2015 Administration)

2015 Benchmark Means Report - Main Survey

Comparison Group: Small Colleges in the 2015 Cohort*

[Weighted]

Support for Learners (SUPPORT)

		Your College	Small Colleges		2015 Cohort	
Item	Variable	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 9: How much does this college emphasize each of the following?						
1 = Very little, 2 = Some, 3 = Quite a bit, 4 = Very much						
9b. Providing the support you need to help you succeed at this college [SUPPORT]	ENVSUPRT	2.98	3.10		3.04	
9c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds [SUPPORT]	ENVDIVRS	2.29	2.60	-0.31**	2.61	-0.32**
9d. Helping you cope with your non-academic responsibilities (work, family, etc.) [SUPPORT]	ENVNACAD	1.89	2.09		2.03	
9e. Providing the support you need to thrive socially [SUPPORT]	ENVSOCAL	2.12	2.30		2.24	
9f. Providing the financial support you need to afford your education [SUPPORT]	FINSUPP	2.58	2.68		2.59	
Item 13.1: How often do you use the following services at this college?						
1 = Rarely/Never, 2 = Sometimes, 3 = Often (Don't know/N.A. category not included in means calculations)						
13.1a. Academic advising/planning [SUPPORT]	USEACAD	1.72	1.89	-0.25**	1.83	
13.1b. Career counseling [SUPPORT]	USECACOU	1.39	1.46		1.45	

* The comparison group and cohort columns on this page EXCLUDE your college.

** T-test: 2-tailed

If a row contains less than 50 respondents (please see Frequency Distribution that follows), interpret the comparison results cautiously.

Community College Survey of Student Engagement - Flathead Valley Community College (2015 Administration)

2015 Benchmark Frequency Distributions - Main Survey

Comparison Group: Small Colleges in the 2015 Cohort*

[Weighted]

Support for Learners (SUPPORT)

Item	Variable	Responses	Your College		Small Colleges		2015 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 9: How much does this college emphasize each of the following?								
9b. Providing the support you need to help you succeed at this college [SUPPORT]	ENVSUPRT	Very little	15	3.8	5,357	4.1	20,293	4.7
		Some	101	25.7	24,700	19.1	90,998	21.0
		Quite a bit	156	39.7	51,260	39.6	172,630	39.8
		Very much	121	30.8	48,067	37.2	149,624	34.5
		Total	392	100.0	129,384	100.0	433,546	100.0
9c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds [SUPPORT]	ENVDIVRS	Very little	88	22.4	21,380	16.6	70,775	16.4
		Some	153	39.1	39,535	30.6	129,989	30.1
		Quite a bit	101	25.9	37,825	29.3	128,450	29.7
		Very much	49	12.5	30,307	23.5	102,988	23.8
		Total	391	100.0	129,048	100.0	432,202	100.0
9d. Helping you cope with your non-academic responsibilities (work, family, etc.) [SUPPORT]	ENVNACAD	Very little	162	41.2	44,703	34.6	161,883	37.4
		Some	138	35.2	43,738	33.9	143,562	33.2
		Quite a bit	65	16.7	24,952	19.3	78,808	18.2
		Very much	27	7.0	15,691	12.2	48,089	11.1
		Total	392	100.0	129,084	100.0	432,342	100.0
9e. Providing the support you need to thrive socially [SUPPORT]	ENVSOCAL	Very little	109	27.9	29,977	23.3	110,068	25.6
		Some	158	40.5	48,064	37.4	162,084	37.7
		Quite a bit	92	23.5	32,165	25.0	102,252	23.8
		Very much	31	8.0	18,437	14.3	56,015	13.0
		Total	389	100.0	128,643	100.0	430,419	100.0
9f. Providing the financial support you need to afford your education [SUPPORT]	FINSUPP	Very little	78	20.1	22,529	17.5	88,950	20.6
		Some	99	25.3	32,784	25.4	111,802	25.9
		Quite a bit	122	31.3	36,634	28.4	115,773	26.8
		Very much	91	23.3	36,981	28.7	114,857	26.6
		Total	389	100.0	128,929	100.0	431,382	100.0
Item 13.1: How often do you use the following services at this college?								
13.1a. Academic advising/planning [SUPPORT]	USEACAD	Don't know/N.A.	31	8.1	8,635	6.8	30,091	7.1
		Rarely/Never	148	38.8	36,108	28.3	135,544	31.8
		Sometimes	153	40.1	59,367	46.5	192,041	45.0
		Often	49	12.9	23,527	18.4	68,930	16.2
		Total	381	100.0	127,637	100.0	426,606	100.0
13.1b. Career counseling [SUPPORT]	USECACOU	Don't know/N.A.	72	18.9	25,503	20.1	85,139	20.0
		Rarely/Never	204	53.7	63,330	49.8	213,757	50.3
		Sometimes	88	23.1	29,615	23.3	97,822	23.0
		Often	17	4.4	8,690	6.8	28,063	6.6
		Total	380	100.0	127,139	100.0	424,780	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.