

Core Theme: Transfer Preparation

OBJECTIVE 1: Students are offered relevant curriculum applicable to post-FVCC educational goals.

A. *Indicator:* Length of time FVCC degree-seeking students spend to complete their bachelor's degree



Target: Compare favorably to the national average for degree-seeking community college students

Current: FVCC student bachelor completions compare favorably to the national average

2011 Cohort	FVCC	National
Degree-seeking students who transfer to 4-year schools within 6 years	34%	29%
Of those who transferred, % completing bachelor's degrees within 6 years	37%	42%
% of all degree-seeking students who complete a bachelor's degrees within 6 years	13%	12%

B. *Indicator:* Percent of FVCC transfer courses that are offered at MUS 4-year institutions



Target: 85% or more of FVCC transfer courses are equivalent to courses at MUS 4-year institutions

Current: 90% of FVCC transfer courses are equivalent to courses at MUS 4-year institutions

C. *Indicator:* Percentage of FVCC transfer courses with Common Course Numbered (CCN'd) learning outcomes on file with the Office of the Commissioner of Higher Education (OCHE)



Target: 100% of transfer courses have learning outcomes accepted by OCHE

Current: 100% of FVCC course learning outcomes are approved and added to the state-wide database

OBJECTIVE 2: Students receive high-quality instruction that prepares them for success at the baccalaureate level.

A. *Indicator:* FVCC student persistence and completion at Montana University System transfer institutions



Target: 80% or more of FVCC AA/AS recipients either persist after 4 terms, or complete a bachelor's degree at Montana University System transfer institutions

Current: 84% of FVCC AA/AS recipients who transfer persist at least 4 terms or earn a bachelor's degree

B. *Indicator:* Percent of students demonstrating adequate performance on General Education learning outcomes



Target: 80% or more of students assessed demonstrate adequate performance

Current: Over 80% of students assessed scored satisfactory or higher in five of the eight Gen Ed categories.

Gen Ed Category	Average % of Students Scoring Satisfactory or Higher
Writing	77%
Communications	90%
Mathematics	56%
Humanities	81%
Social Sciences	80%
Natural Science	68%
Global Issues	85%
Fine Arts	82%

C. *Indicator:* FVCC students report being academically challenged



Target: Compare favorably to CCSSE academic challenge benchmark

Current: FVCC is slightly below the CCSSE benchmark, although scores improved from 2015 to 2018

Year of Survey	FVCC	CCSSE benchmark
2015	46.9	50
2018	49.3	50

OBJECTIVE 3: Students are provided the support necessary to maximize their educational time investment.

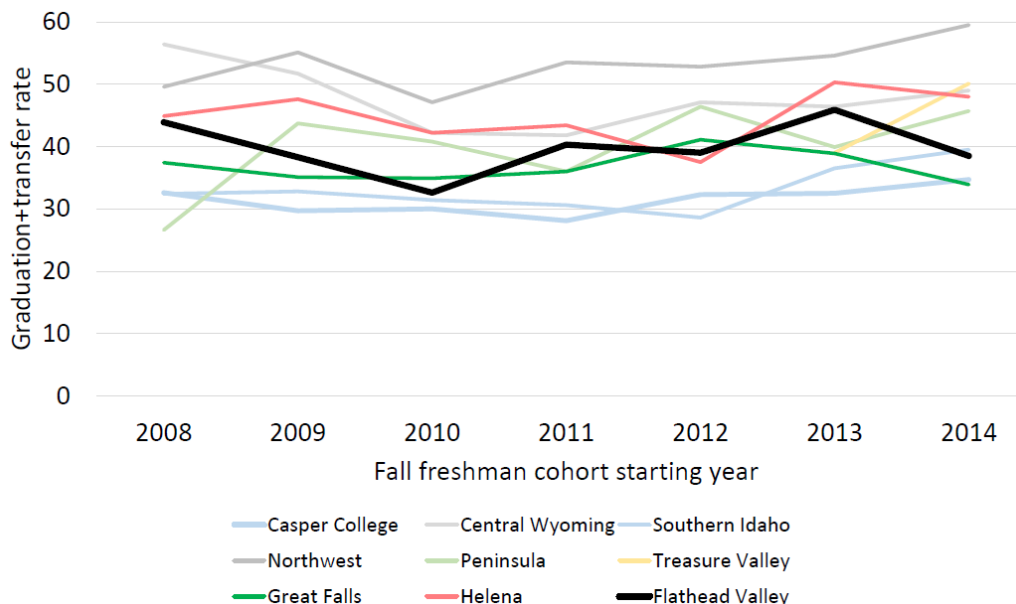
A. *Indicator:* Percent of first-time, full-time degree seeking students who either transfer or complete their programs in 150% of the expected time-to-degree



Target: Compare favorably to IPEDS peer group

Current: FVCC students compare favorably to IPEDS peer group

150%-of-time graduation or transfer rates of first-time full-time freshmen for FVCC and IPEDS peer institutions



B. *Indicator:* Students report that they are provided with the support they need to succeed at FVCC

Target: 75% of students report that FVCC provides the support they need to succeed

Current: 81.5% of students reported “quite a bit” to “very much” emphasis on student support on the 2018 CCSSE



How much does this college emphasize providing the support you need to succeed at this college?	Very Little / Some	Quite a Bit / Very Much
2015	29.5%	70.5%
2018	18.5%	81.5%

OBJECTIVE 4: Students are provided opportunities that bridge educational institutions.

A. *Indicator:* Capture rates of local high school graduates

Target: Meet or exceed a capture rate of 15%

Current: 17.2% of local high school graduates attend FVCC within one year of graduation



B. *Indicator:* Percent of former FVCC Running Start students who enroll in postsecondary institutions after high school

Target: Meet or exceed the state of Montana college attendance rate of high school graduates

Current: FVCC Running Start college attendance rate is slightly higher than the statewide college attendance rate



	FVCC – Running Start	State of MT high school graduates
College Attendance Rate	63.7%	60.2%

C. *Indicator:* Percent of AA/AS graduates who transfer to other institutions within a year of graduation

Target: Meet or exceed a transfer rate of 50%

Current: Average continuation rate for FVCC AA/AS completers is 57%



D. *Indicator:* Percentage of FVCC students who left before completing an AA/AS degree, and transferred within one year of leaving FVCC

Target: Meet or exceed a transfer rate of 25%

Current: Average continuation rate for FVCC transfers without AA/AS degrees is 26%



Core Theme: Workforce Preparation

OBJECTIVE 1: Students are offered specific career and technical pathways and programs aligned for timely completion

A. *Indicator:* Career and technical student course level success rate



Target: 80% or more A,B,C, or S grades

Current: Course success rate is stable at nearly 85%

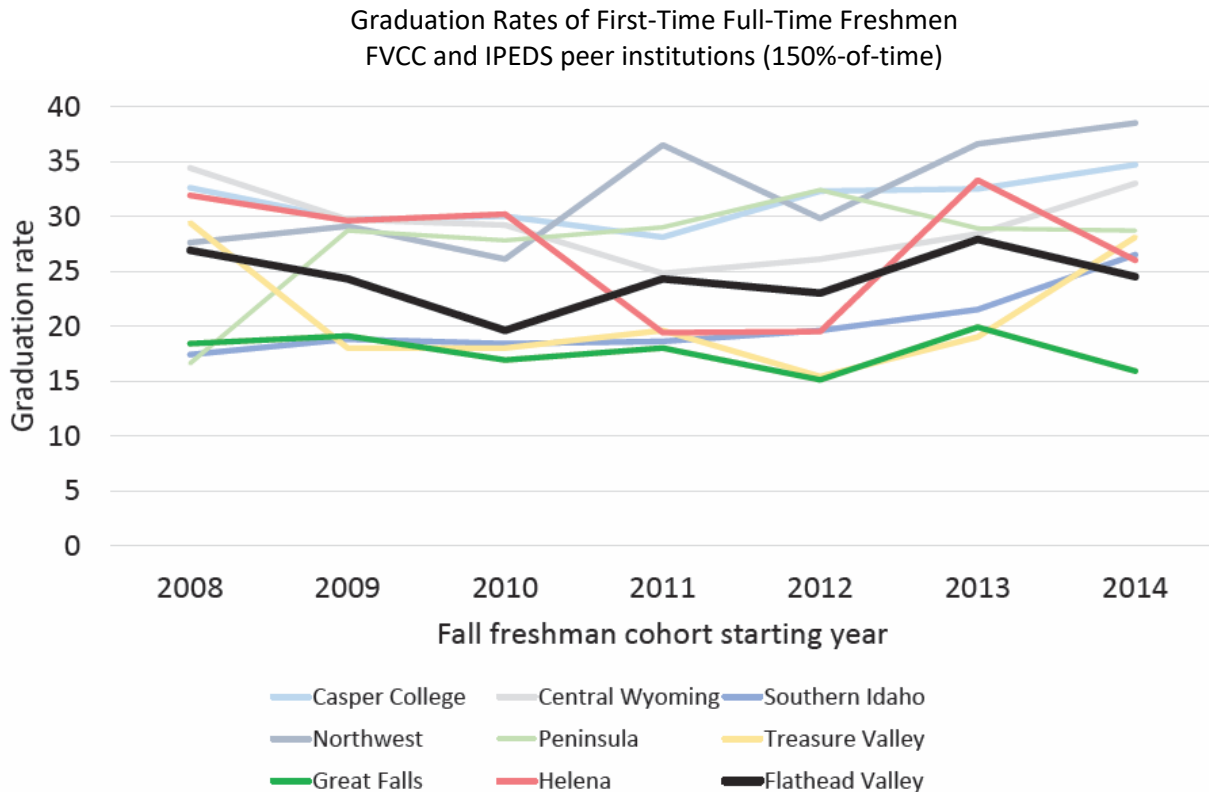
Year	Success rate
2011-2012	82.0%
2012-2013	82.9%
2013-2014	85.6%
2014-2015	84.7%
2015-2016	85.6%
2016-2017	87.1%
2017-2018	85.7%
Fall 2018	85.2%

B. *Indicator:* Student graduation rates at FVCC



Target: Compare favorably to IPEDS peer group

Current: FVCC students compare favorably to IPEDS peer group



C. *Indicator:* Number of credits at graduation



Target: Continually improve the percentage of students completing their degree with 120% or less of credits required for degreee

Current: Percentage of graduates with 120% or less credits has increased

Year	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018
% of CTE grads with <120% credits	53.2%	58.9%	55.6%	54.0%	57.1%	61.9%	64.0%

D. *Indicator:* Capture rates of local high school graduates



Target: Meet or exceed a capture rate of 5% of local high school graduates who enter into an FVCC CTE program within 3 years

Current: 7.4% of local high school graduates enroll in an FVCC CTE program within 3 years

% of senior class in FVCC workforce prep program within 3 years									
Class of:	Bigfork	Cfalls	Flathead	Glacier	Whitefish	Eureka	Libby	Troy	Total
2010	9.5%	7.4%	7.2%	5.8%	5.1%	5.9%	4.7%	2.6%	6.3%
2011	2.8%	12.1%	8.0%	10.5%	6.1%	1.4%	6.0%	0.0%	7.9%
2012	9.5%	14.2%	7.8%	10.1%	4.7%	6.0%	1.6%	0.0%	8.0%
2013	15.8%	10.5%	8.5%	5.6%	6.0%	4.1%	3.4%	0.0%	7.2%
2014	6.7%	8.7%	7.2%	6.5%	5.3%	5.6%	3.0%	0.0%	6.5%
2015	3.1%	9.9%	9.2%	9.4%	7.6%	11.3%	2.2%	3.0%	8.3%
Total	7.7%	10.4%	8.0%	7.9%	5.7%	5.6%	3.6%	0.9%	7.4%

OBJECTIVE 2: Students are offered workforce training aligned with community needs

A. *Indicator:* Percent of graduates obtaining jobs who remain in the local area



Target: 70% or more of FVCC CTE graduates obtain local jobs

Current: 76% of FVCC CTE graduates obtain local jobs

	2011	2012	2013	2014	2015	2016
% CTE grads working in district	75%	73%	79%	76%	74%	76%

B. *Indicator:* Cancellation rates for non-credit business workshops, computer classes, and customized training contracts



Target: Cancellation rate is less than 25%

Current: Cancellation rate is 18%

	Courses Offered - Cancelled - Cancel % (CY)											
	2018			2017			2016			2015		
	Offered	Cancelled	Cancel %	Offered	Cancelled	Cancel %	Offered	Cancelled	Cancel %	Offered	Cancelled	Cancel %
Business Workshops	136	27	20%	141	24	17%	146	18	12%	134	7	5%
Computer Classes	68	11	16%	60	5	8%	72	13	18%	79	16	20%
Contract Training	<u>28</u>	<u>3</u>	<u>11%</u>	<u>29</u>	<u>0</u>	<u>0%</u>	<u>36</u>	<u>0</u>	<u>0%</u>	<u>29</u>	<u>2</u>	<u>7%</u>
Total	232	41	18%	230	29	13%	254	31	12%	242	25	10%

OBJECTIVE 3: Students have the skills necessary to be successful in their chosen occupations or careers

A. *Indicator:* Percent of graduates seeking jobs who obtain jobs in their field

Target: 70% of graduates obtain jobs in their field within the state

Current: 74% of graduates are working in their field within the state



B. *Indicator:* Students successfully complete an internship or clinical experience

Target: Pass rate of students in internships and clinicals is 90% or higher

Current: Pass rate of students in internships and clinicals is 96.5% (Fall 2012 – Fall 2018)



Pass rates -- most popular internships and clinicals					
Course	Title	Enrolled	Passed		
AHPT 210	Clinical Experience I	83	76	91.6%	
NRSG 265	Advanced Clinical Skills Lab	71	71	100.0%	
AHPT 220	Clinical Experience II	68	68	100.0%	
ECP 216	Hospital Clinical I	58	57	98.3%	
AHMA 298	Medical Assisting Externship	55	51	92.7%	
ECP 246	Hospital Clinical II	51	50	98.0%	
ITS 298	Internship/Cooperative Education	47	45	95.7%	
ECP 295	Field Experience: Clinical III	40	38	95.0%	
AHXR 195	Radiographic Clinical: I	37	36	97.3%	
AHPT 295	Clinical: Experience III	34	34	100.0%	
AHST 250	Surgical Clinical I	32	30	93.8%	
All internship and clinical courses		716	691	96.5%	

Core Theme: Developmental Education

OBJECTIVE 1: Students progress in developmental courses and transition to higher-level courses

- A. *Indicator:* Percent of first-time transfer degree-seeking students completing the developmental education course sequence



Target: 50% of students will complete the math developmental sequence within two years of first enrollment and 80% of students will complete the writing developmental sequence within two years of first enrollment

Current: 57% of dev ed students are completing the dev ed math sequence and 80% are completing the dev ed writing sequence

% Completing Dev Ed Sequence	2012 FA	2013 SP	2013 FA	2014 SP	2014 FA	2015 SP	2015 FA	2016 SP	2016 FA
Math	46.6%	29.0%	49.5%	43.1%	50.6%	41.0%	51.3%	47.8%	57.2%
Writing	83.7%	37.5%	74.2%	52.6%	73.9%	66.7%	81.8%	70.0%	80.4%

- B. *Indicator:* Percent of first-time transfer degree-seeking students attempting a core math or writing course after developmental education



Target: 45% of transfer students attempt core math after attempting developmental courses within two years of first enrollment and 75% of transfer students attempt WRIT 101 after attempting developmental writing courses within two years of first enrollment

Current: 42% of dev ed students are attempting core math and 76% are attempting core writing

% Attempting core after passing or taking Dev Ed	2012 FA	2013 SP	2013 FA	2014 SP	2014 FA	2015 SP	2015 FA	2016 SP	2016 FA
Math	32.3%	11.6%	36.7%	36.2%	32.5%	28.2%	35.7%	41.3%	41.6%
Writing	69.8%	37.5%	74.2%	26.3%	69.6%	66.7%	66.7%	75.0%	76.1%

OBJECTIVE 2: Students receive high-quality instruction that prepares them for success at the college level

- A. *Indicator:* Developmental-level course success rates



Target: 70% or more of students are successful in their developmental course

Current: 70% of students are successful in their dev ed math courses and 75% are successful in their dev ed writing courses

Developmental Course Pass Rates (SU16 - FA18)

Course	n	Pass Rate
WRIT 95	355	75.20%
M 65	389	57.60%
M 90	185	65.40%
M 94	585	79.30%
M 95	212	77.40%
Combined Math	1371	69.93%

B. *Indicator:* Students are successful in 100-level courses after completing developmental coursework

Target: 70% of developmental students who take a subsequent 100-level course are successful

Current: 79% of dev ed students were successful in their 100-level math courses and 73% were successful in their 100 level writing courses

% success in 100-level course after attempting dev-ed	Total
Math	78.9%
Writing	73.1%

C. *Indicator:* Experience at FVCC contributes to students' writing and math skills

Target: Dev ed student CCSSE responses compare favorably to the national average for all students

Current: Dev ed students report that their experience at FVCC helped to develop their writing and math skills at a rate higher than the national average for all students

How much has your experience at FVCC contributed to your knowledge, skills, and personal development in . . .	Percent of FVCC Dev Ed students reporting some/quite a bit/ or very much	Percent of National CCSSE cohort reporting some/quite a bit/ or very much
<u>writing clearly and effectively</u>	2015: 94% 2018: 93%	2015: 91% 2018: 89%
<u>speaking clearly and effectively</u>	2015: 92% 2018: 89%	2015: 89% 2018: 87%
<u>thinking critically and analytically</u>	2015: 95% 2018: 95%	2015: 95% 2018: 94%

OBJECTIVE 3: Students are provided the support necessary to maximize their educational time investments

A. *Indicator:* Student success on first attempt of a developmental-level course



Target: 70% or more of students are successful on their first attempt of a developmental course

Current: 71% of dev ed math students are successful on their first attempt at a dev ed math course and 78% of dev ed writing students are successful on their first attempt at a dev ed writing course

Success at First Attempt
(SU16 – FA18)

Course	n	Pass Rate
WRIT 95	334	77.50%
M 65	341	59.80%
M 90	166	66.90%
M 94	558	79.90%
M 95	191	78.00%
Combined Math	1256	71.15%

B. *Indicator:* Student satisfaction with the skills labs (writing and math) and peer tutoring services



Target: Dev ed student CCSSE responses indicate satisfaction with skills labs and peer tutoring services at a rate equal to or higher than the national average for all students


Current: Dev ed student satisfaction with skills labs is higher than the national average, and satisfaction with tutoring services equal to the national average for all students

Student satisfaction with:	Percent of FVCC Dev Ed students reporting somewhat to very satisfied	Percent of National CCSSE cohort reporting somewhat to very satisfied
<u>Skills labs</u>	2015: 95% 2018: 96%	2015: 89% 2018: 91%
<u>Peer tutoring</u>	2015: 80% 2018: 87%	2015: 84% 2018: 87%

Core Theme: Community Education

OBJECTIVE 1: Community education provides programs and events to meet the educational, personal enrichment, and cultural interests of the community

A. *Indicator:* Continuing Education (CE) and Adult Education (AE) course enrollments

 *Target:* Stable or increasing

Current: CE enrollments are stable at ~ 4,000 and AE enrollments are increasing

	2012	2013	2014	2015	2016	2017	2018
CE Enrollments	4184	4489	3853	4227	3949	3853	3983
AE Students	na	na	na	na	191	217	234


B. *Indicator:* Percent of Continuing Education courses with high student demand

 *Target:* Enrollment in 10% or more of Continuing Education courses exceeds capacity

Current: 12% of CE courses exceed capacity

	2012	2013	2014	2015	2016	2017	2018
% of Courses Exceeding Capacity	12%	15%	12%	16%	17%	11%	12%


C. *Indicator:* Number of high school equivalency diplomas awarded

 *Target:* Stable or increasing

Current: Increasing

	2017	2018
# of Diplomas	65	83

D. *Indicator:* Sustainability and growth of community programs

 *Target:* Longevity and growth of programs show a high level of community interest

Current: 65 community events are open to the public annually (e.g. lectures, films, concerts, plays, art exhibits); and 65% of community programs have been ongoing for 5 years or more

OBJECTIVE 2: Community education students receive high-quality instruction

A. *Indicator:* Percent of Adult Education diploma earners transitioning to post-secondary education or the workforce within one year



Target: 70% or more transition within one year

Current: 84% transition within one year

	2017	2018
Post-secondary	37%	51%
Workforce	37%	33%
Total	74%	84%

B. *Indicator:* Continuing Education student perception of teaching quality



Target: 90% of course evaluations indicate that students perceive the instruction to be excellent

Current: 82% of evaluations indicate excellent instruction

	2012	2013	2014	2015	2016	2017	2018
% Excellent	84%	84%	86%	93%	90%	88%	84%

C. *Indicator:* Continuing Education students return and take more classes



Target: 65% or more of Continuing Education students return and take more classes

Current: 78% of Continuing Education students return

	2012	2013	2014	2015	2016	2017	2018
Returning Students	2172	2476	1839	2212	1933	1836	1965
% of Students	82%	na	70%	75%	73%	70%	78%