

<b><u>Related Instruction Category</u></b>	<b><u>Outcome Statement</u></b> <i>Upon successful completion, students will be able to:</i>	<b><u>Components</u></b> <i>What faculty look for in student work</i>		<b><u>Assessment Plan</u></b> <i>How do we know if students are achieving the outcomes?</i>
<b>Communication</b>	express, interpret, or modify ideas to communicate effectively	<u>Writing:</u> Support details Organization Clarity & Conciseness Mechanics	<u>Speaking:</u> Support details Organization Delivery strategy Use of sources	Common rubrics are used to assess student performance. Written responses are scored using the writing rubric and oral presentations are scored using the speaking rubric.
<b>Quantitative Literacy</b>	understand and apply quantitative concepts and reasoning using numerical data	Solve a ratio problem Interpret a graph Translate a word problem to a numeric equation		Common assignment – ratio / %, graph interpretation, written to numeric “translation” This would be administered in all courses on Quantitative Related Instruction list
<b>Interactions</b>	collaborate effectively with others in complicated, dynamic, and/or ambiguous situations	Responsibility / accountability Active listening Conflict management Recognize moral / ethical issues		Common rubrics used to assess student work in: small group activities, internships/experiential learning, laboratory exercises, group presentations/discussions, etc.

**General Education Team members responsible for coordinating Related Instruction Assessment**

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