

Flathead Valley Community College General Education Assessment Overview

<u>General Education Category</u>	<u>Outcome Statement</u> <i>Upon successful completion, students will be able to:</i>	<u>Components</u> <i>What faculty look for in student work</i>		<u>Assessment Plan</u> <i>How do we know if students are achieving the outcomes?</i>
Writing	demonstrate organization, coherence, and clarity in writing	Conventions Development Critical Inquiry		Standardized final assignment in WRIT 101 Essays are scored according to a common scoring rubric
Communications	evaluate purpose and audience to create a well-developed, supported, and stylistically fluent response	<u>Writing:</u> Audience Evidence & Examples Clarity & Conciseness Mechanics	<u>Speaking:</u> Preparedness Content Delivery Organization	Common rubrics used to assess student performance Written responses are scored using the writing rubric and oral presentations are scored using the speaking rubric
Mathematics	use mathematical techniques to problem solve	Rate of change Graph interpretation Translate a word problem Solve the translated problem		Common questions – rate of change, graph interpretation, translate and solve (use any method, but be sure to show your process)
Humanities	examine the nature of human experience and/or artistic expression	Relationship between art and culture Cultural forces shape human experience Individual experience shapes creative process Ideas, philosophies, and beliefs impact individuality, society, and human expression		Common journal questions that are assessed by a standard rubric
Fine Arts	examine the role of the Arts as a reflection of culture	Technical mastery Formal design aspects Presentation Conceptual risks Individuality		A common rubric used to assess creative works
Social Sciences	evaluate the legitimacy of multiple perspectives to reach an informed conclusion	Exposure to multiple perspectives New ways of looking at social science issues Ability to access accurate, scholarly information about social science issues		Pre / Post survey evaluating student experience with multiple perspectives and ability to access accurate scholarly information
Natural Sciences	apply scientific concepts and methods of inquiry	Identify Analyze Weigh alternatives / Evaluate Ideas Reach informed conclusions		Common exam scored according to a standard rubric
Global Issues	demonstrate awareness of self as a member of a multicultural global community	Discuss differences in race, ethnicity, gender, sexual orientation, class, disability status, language, national origin, and/or religion		Pre / Post survey evaluating student exposure to differences in race, ethnicity, gender, sexual orientation, class, disability status, language, national origin, and/or religion

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<u>Related Instruction Category</u>	<u>Outcome Statement</u> <i>Upon successful completion, students will be able to:</i>	<u>Components</u> <i>What faculty look for in student work</i>		<u>Assessment Plan</u> <i>How do we know if students are achieving the outcomes?</i>
Communication	express, interpret, or modify ideas to communicate effectively	<u>Writing:</u> Support details Organization Clarity & Conciseness Mechanics	<u>Speaking:</u> Support details Organization Delivery strategy Use of sources	Common rubrics used to assess essays and oral presentations
Quantitative Literacy	understand and apply quantitative concepts and reasoning using numerical data	Solve a ratio problem Interpret a graph Translate a word problem to a numeric equation		Common assignment – ratio / %, graph interpretation, written to numeric “translation”
Interactions	collaborate effectively with others in complicated, dynamic, and/or ambiguous situations	Responsibility / accountability Active listening Conflict management Recognize moral / ethical issues		Common rubrics used to assess student work in: small group activities, internships/experiential learning, laboratory exercises, group presentations/discussions, etc.

General Education Team

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