

Revised 4/14/17

BOARD SELF-EVALUATION

Please complete the following self-evaluation for the Board as a whole. This is not an evaluation of each individual trustee. Thank you for your participation in evaluating the FVCC Board of Trustees.

Prioritize 1 - 5 (5 for Strongly agree, 4 for Agree, 3 for No Opportunity to Observe, 2 for Disagree, and 1 for Strongly Disagree)

BOARD ORGANIZATION	Responses
Board members uphold the final majority decision of the board.	
The board's decisions are independent of partisan bias.	
Board meetings are conducted in an orderly, efficient manner that allows for sufficient discussion.	
POLICY ROLE	
The board understands that the primary function of the board is to establish the policies by which the community college is to be administered.	
The board periodically reviews and evaluates its policies.	
The board focuses on policy in board discussions, not administrative matters.	
COMMUNITY RELATIONS	
The board is committed to protecting the public interest.	
Board members act on behalf of the entire community.	
The board has protocols for dealing with the citizens and the media.	
POLICY DIRECTION	
The board is knowledgeable about the mission and purposes of the institution.	
The board is appropriately involved in defining the vision, mission and goals.	
The board bases its decisions in terms of what is best for students and the community.	
The board is knowledgeable about the educational programs that implement the mission of the college.	
The board is familiar with the general strategic and master plans of the institution.	

BOARD-CEO RELATIONS	
The board and CEO have a positive, cooperative relationship.	
The board clearly delegates the administration of the college to the CEO.	
Board members keep the CEO informed about contacts with the community and staff.	
Board members respect the role of the CEO as the link between the board and staff.	
STANDARDS FOR COLLEGE OPERATIONS	
The board understands the fiscal condition of the organization.	
The board understands the budget document.	
The board is committed to equal opportunity.	
The board has policies that require fair employee due process and grievance procedures.	
INSTITUTIONAL PERFORMANCE	
The board requires the college to regularly evaluate program effectiveness.	
The board demonstrates a concern for the success of all students.	
The board is appropriately involved in the accreditation process.	
The board understands the financial audit and its recommendations.	
BOARD LEADERSHIP	
The board has a clear description of board roles and responsibilities.	
The board adheres to a code of the ethics or standards of practice.	
Board members treat one another with respect.	
The board accommodates the differences of opinion that arise during debates of issues.	
Once a decision is made, board members cease debate and uphold the decision of the board.	

